

Once upon a time, there was a little red hen who was friends with a lazy dog, a sleepy cat, and a noisy duck. One day the Little Red Hen found some grains of wheat on the ground.

“Who will help me plant these grains of wheat?” the Little Red Hen asked. “Not I”, barked the lazy dog. “Not I”, purred the sleepy cat. “Not I”, quacked the noisy duck. “Then I will”, said the Little Red Hen. So the Little Red Hen planted the grains all by herself.

When the wheat had grown, the Little Red Hen asked her friends “Who will help me cut the wheat?”. “Not I”, barked the lazy dog. “Not I”, purred the sleepy cat. “Not I”, quacked the noisy duck. “Then I will”, said the Little Red Hen. So the Little Red Hen cut the wheat all by herself.

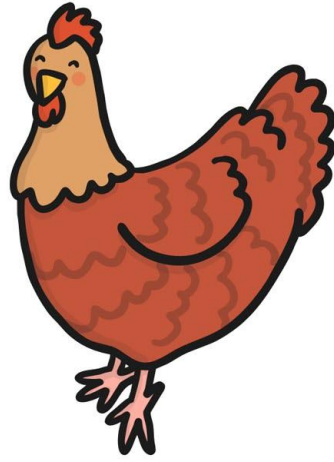
When all the wheat was cut, the Little Red Hen asked “Who will help me take the wheat to the mill to be made into flour?”. “Not I”, barked the lazy dog. “Not I”, purred the sleepy cat. “Not I”, quacked the noisy duck. “Then I will”, said the Little Red Hen. So the Little Red Hen took the wheat to the mill, ground it into flour and carried it back to the farm all by herself.

By now the Little Red Hen was tired. “Who will help me bake the bread?” asked the Little Red Hen. “Not I”, barked the lazy dog. “Not I”, purred the sleepy cat. “Not I”, quacked the noisy duck. “Then I will”, said the Little Red Hen. So the Little Red Hen baked the bread all by herself. When the bread was finished, the Little Red Hen asked “Who will help me eat the bread?”. “I will!”, barked the lazy dog. “I will!”, purred the sleepy cat. “I will!”, quacked the noisy duck. “No! I will!”, said the Little Red Hen, and she ate it all by herself.

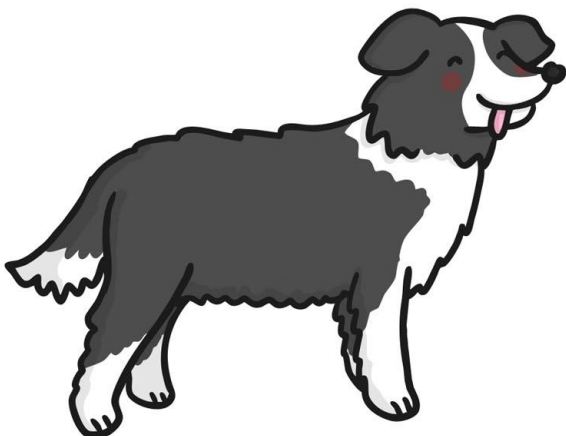
Hand out the cards to the children in the group.

When they hear the word on their card, they have to stand up or wave the picture card.

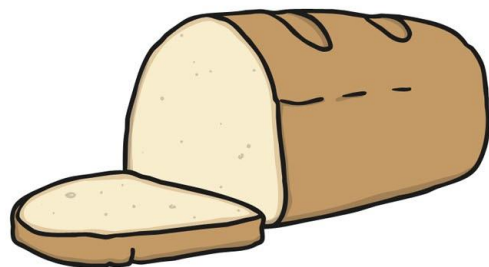
This can be used as an initial activity to focus on listening and attention.



the Little Red Hen



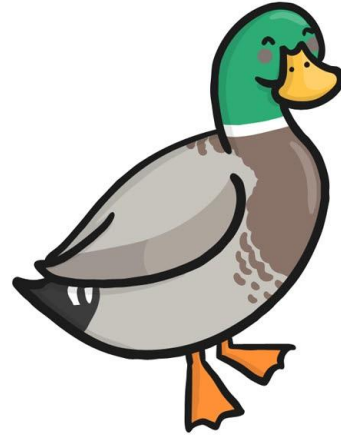
lazy dog



bread



sleepy cat



noisy duck